

The Stone Ages and Early Cultures

Chapter Review

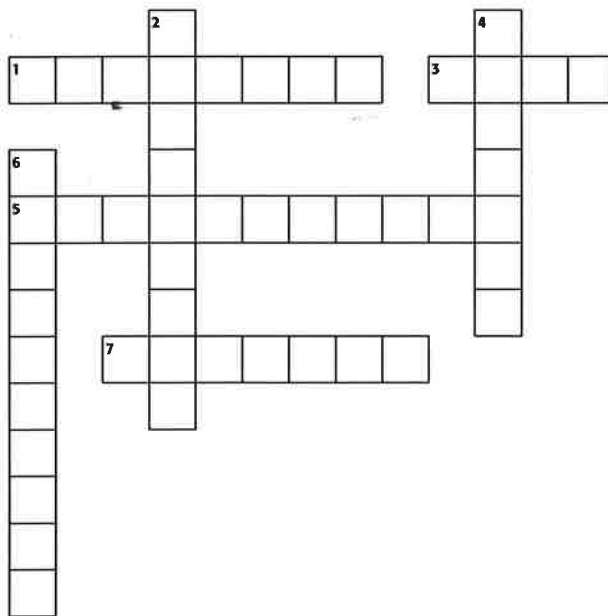


BIG IDEAS

1. Prehistoric people learned to adapt to their environment, to make simple tools, to use fire, and to use language.
2. As people migrated around the world they learned to adapt to new environments.
3. The development of agriculture brought great changes to human society.

REVIEWING VOCABULARY, TERMS, AND PEOPLE

Use the clues to fill in the crossword puzzle below.



Across

1. A relative who lived long ago
3. Any handcrafted object that helps a person accomplish a task
5. Farming
7. Move to a new place

Down

2. The Era after the Middle Stone Age
4. A community of people who share a common culture
6. A strip of land connecting two continents

COMPREHENSION AND CRITICAL THINKING

Read each pair of people or events. Circle the one that occurred first.

1. Paleolithic Era OR Neolithic Era
2. human OR hominid
3. tools OR megaliths
4. hunter-gatherers OR agriculture

REVIEWING THEMES

In the space provided, explain how each term relates to the theme listed below.

Theme: *geography*

1. ice ages _____

2. land bridge _____

REVIEW ACTIVITY: FACT PICTURE

Choose one of the facts below about early cultures, and on a separate sheet of paper draw a picture about it. You can use your book and other resources for help.

1. Lucy was a hominid that lived more than 3 million years ago. Her bones were small and she walked on two legs.
2. During the Paleolithic Era, humans used stone tools. These sharpened stones were used to cut, chop, or scrape.
3. People learned how to attach wooden handles to tools. By attaching a wooden handle to a stone arrow, they invented the spear, which they used for hunting.
4. Early humans were hunter-gatherers, that is, people who hunt animals gather wild plants, seeds, fruits, and nuts to survive. Men were the hunters while women took responsibility for collecting plants and fruits.
5. During the Stone Age, people expressed themselves through art. They painted and carved images of people and animals on rocks and cave walls.