

Name \_\_\_\_\_

Date \_\_\_\_\_

Use with Chapter 3.

# Vocabulary Preview

**Directions:** Match each word on the left with its definition on the right. Write the letter of the definition on the line beside each word. You may use your textbook.

- |                      |   |
|----------------------|---|
| ___ 1. delta         | a. waterfall  |
| ___ 2. silt          | b. to unite   |
| ___ 3. papyrus       | c. form of writing based on pictures  |
| ___ 4. cataract      | d. free   |
| ___ 5. unify         | e. title given to a king meaning "great house"                                      |
| ___ 6. pharaoh       | f. a mixture of soil and small rocks  |
| ___ 7. hieroglyphics | g. preserved Egyptian body  |
| ___ 8. pyramid       | h. the way people use and manage resources  |
| ___ 9. mummy         | i. a triangular-shaped area of soil at the mouth of a river that looks like fingers |
| ___ 10. economy      | j. valuable crop used to make paper   |
| ___ 11. independent  | k. stone building that housed the dead  |

**Directions:** Choose three of the vocabulary words from this chapter and include them in an original sentence. Write your sentence on the lines below.

---

---

---

---



**Notes for Home:** Your child learned the vocabulary terms for Chapter 3.  
**Home Activity:** Make your own hieroglyphics. Help your child make up a hieroglyphic to represent each vocabulary word. Encourage him or her to base each drawing on the meaning of the specific word.